

Actual preparation	
Topic: <u>What do we like to do in winter?</u>	Week (date): 17.02. - 28.02.2020
Organisational conditions: To create a pleasant and harmonious environment, both in the classroom and outdoors, where children will work and feel safe. Common introduction of the topic, development of all intelligences in a natural way, mutual consistency and interconnection of topics. Non-violent involvement of all children in activities. Motivation of children to activities. MONDAY - introductory circle to the topic, focusing on managed activities, activities rather in the classroom TUESDAY - THURSDAY - activity centers, corners offered, independent activities FRIDAY - final evaluation circle, evaluation of all activities, focus on outdoor stay	
Activities related to the topic led by the teacher:	
<p style="text-align: center;"><u>In classroom</u></p> <p><u>VISUAL-SPATIAL INTELLIGENCE</u></p> <ul style="list-style-type: none"> Common creation of winter motifs from cubes - snowman, snowflake, gloves - use appropriate colors for each motif <p><u>INTRA-PERSONAL INTELLIGENCE</u></p> <ul style="list-style-type: none"> Common “brainstorming” on the topic of winter activities, what we can think of on this topic, writing down all ideas on big wrapping paper <p><u>INTERPERSONAL INTELLIGENCE</u></p> <ul style="list-style-type: none"> Tune in to winter activities while tasting excellent warming tea and cookies <p><u>VERBAL-LINGUISTIC INTELLIGENCE</u></p> <ul style="list-style-type: none"> Adding open sentences: "In the winter we wear on our heads ..." "When it's snow, we build ..." "They are falling from heaven ..." <p><u>MUSICAL INTELLIGENCE</u></p> <ul style="list-style-type: none"> Repeating winter songs, new song "Snowman" - using wooden instruments to create an orchestra <p><u>NATURALISTIC INTELLIGENCE</u></p> <ul style="list-style-type: none"> Creating balls of white paper (they must be properly crumpled to fly nicely ...) <p><u>BODILY-KINESTHETIC INTELLIGENCE</u></p> <ul style="list-style-type: none"> YOGA BALLBALL - outbreak of snowball from prepared paper balls <p><u>LOGICAL-MATHEMATICAL INTELLIGENCE</u></p> <ul style="list-style-type: none"> Division of activities into summer and winter 	<p style="text-align: center;"><u>Outdoor</u></p> <p><u>VISUAL-SPATIAL INTELLIGENCE</u></p> <ul style="list-style-type: none"> Creation of various winter motifs in outdoor environment - from found materials in nature... <p><u>INTRA-PERSONAL INTELLIGENCE</u></p> <ul style="list-style-type: none"> Joint preparation for the outbreak of the Olympic Games <p><u>INTERPERSONAL INTELLIGENCE</u></p> <ul style="list-style-type: none"> Searching for a popular winter spot in nature... <p><u>VERBAL-LINGUISTIC INTELLIGENCE</u></p> <ul style="list-style-type: none"> Discussion about winter fun, what we like to do in winter outdoors... <p><u>MUSICAL INTELLIGENCE</u></p> <ul style="list-style-type: none"> Repetition of winter songs in nature, typing rhythm using stick <p><u>NATURALISTIC INTELLIGENCE</u></p> <ul style="list-style-type: none"> Creating Olympic rings from natural materials - cones, twigs, pebbles ... <p><u>BODILY-KINESTHETIC INTELLIGENCE</u></p> <ul style="list-style-type: none"> WINTER OLYMPIC GAMES - enjoy a real winter Olympics on the playground, choose the disciplines you want to take part in and enjoy it! <p><u>LOGICAL-MATHEMATICAL INTELLIGENCE</u></p> <ul style="list-style-type: none"> HOT CHAIR - a game where one of us thinks of a winter sport and the others ask, only YES / NO can answer

Independent activities of children 's choice (indirectly controlled)

Each activity respects the following principles:

- Activities are performed by children without direct guidance from the teacher – independently.
- The activity is based on the cooperation of children.
- Activity allows children to choose their own procedure, they themselves discover the individual steps of solving the task.
- Children themselves choose aids and materials for their activities. They prepare and clean the necessary materials themselves.

Visual-Spatial Intelligence

CIRCLES FROM CUBES

- Create Olympic circles from cubes
- Use the correct cube colors for each circle
- Join the circles together
- You can create according to your imagination (like a snowman)

Interpersonal Intelligence

DIDACTIC PEXESO - WINTER SPORTS

- Repeat all the sports on the cards
- Invite a friend and play the memory game together

Verbal-Linguistic Intelligence

WINTER CLOTHES

- View the encyclopedias offered and talk about what we wear in winter to make us feel warm
- Assign individual clothes to the initial voice

Topic:

WHAT DO WE LIKE TO DO IN WINTER?

Musical Intelligence

SNOWMAN

- Repeat the new snowman song
- Use your favorite musical instruments

Naturalistic Intelligence

AJURVEDIC HEATING TEA

- Make your ideal Ayurvedic winter tea- Cut the apples and then add warming spices - cinnamon, cloves, cardamom...- You can have tea at rest in the meditation corner (intrapersonal)

Bodily-Kinesthetic Intelligence

WINTER OLYMPICS

- Review the disciplines in the Winter Olympics
- Choose your favorite post and play sports
- Try to master the discipline as best you can

Logical-Mathematical Intelligence

WINTER AND SUMMER ACTIVITIES

- Look carefully at cards with different activities
- Categorize activities into those we do more in the winter and those that we do in the summer

Intrapersonal Intelligence

WHAT DO YOU LIKE IN WINTER?

- Have a nice winter moment in the relaxation corner
- Warm up with tea or some of the warming oils - cinnamon, ginger, cloves, cardamom...

NEEDED THINGS:

- sheet
- chalk
- apples
- spices - cinnamon, cardamom, ginger, cloves...
- clothing
- encyclopedia
- cubes
- didactic memory game
- sports cards
- white paper
- crayons
- wooden musical instruments
- Yoga Aids
- aids for the Winter Olympics Games
- natural materials - cones, sticks...
- heating oils

INCLUSION OF PARENTS IN COOPERATION ON THEME:

- apples
- spices - cinnamon, cardamom, ginger, cloves...
- white papers
- anything for the Winter Olympics Games
- book with clothes
- anything else thematic